

First Aid with CPR and AED

Mr. Derstine

POISONING PROJECT

The Assignment

Students will work in groups of two or three to complete a research project on an assigned topic related to poisoning. Upon completion, each group will present the information they found with the class. Each completed project must contain **BOTH** of the following components:

- **Written component** to be distributed to the teacher and the class.
- **Presentation including a creative element.** For example, any of the following options would be acceptable:
 - o Power point presentation with pictures and graphics to accompany the text
 - o Poster with pictures and graphics to accompany the text
 - o Video / infomercial

Both the written component and the creative element must contain the following information:

- Causes/sources of the poisoning
- Method of entering the body (ie. swallowed, inhaled, absorbed, or injected)
- Pictures and graphics are only required for the creative element, but would be helpful for the written component
- Signs/symptoms
- Treatment options
- Documentation of a minimum of three sources using the MLA format

Presentation Requirements:

- Minimum of 10 slides for power point presentations. Slides should include key points rather than long paragraphs.
- Each presenter should be an expert on the material. Do not read directly from notes or slides.
- Presentations must be a minimum of 10 minutes.
- Presentations must conclude with a review component.
- Review component can be review questions or a review game. A minimum of 5 review questions and answers must be submitted with the completed project.

TOPIC OPTIONS

- Lyme Disease
- West Nile Virus
- Rabies
- Snake Bites
- Spider Bites
- Poisonous Plants
- Household Poisons

DUE DATE: _____

Grading Rubric

CATEGORY	4	3	2	1
Organization	Information is very well organized with clearly documented headings and subheadings.	Information is organized, but lacks appropriate headings and subheadings.	Information is somewhat organized, but lacks appropriate headings and subheadings.	The information has no semblance of organization.
Quality of Information	Information clearly relates to the main topic and all of the required components are included.	Information clearly relates to the main topic and four of the required components are included.	Information clearly relates to the main topic, but only two or three of the required components are included.	Information has little or nothing to do with the main topic.
Knowledge of Topic	The written component indicates a thorough understanding of the main topic.	The written component indicates an adequate understanding of the main topic.	The written component indicates some evidence in understanding of the main topic.	The written component indicates little or no understanding of the main topic.
Presentation	The presentation reflects a high level of creativity and includes all of the required components.	The presentation reflects some creativity and includes four of the required components.	The presentation reflects little creativity and includes only two or three of the required components.	The presentation reflects no creativity and includes less than two of the required components.
Sources	3 sources (information and graphics) are used and accurately documented in the desired format.	2 sources (information and graphics) are used and accurately documented in the desired format.	1 source (information and graphics) was used and accurately documented in the desired format.	NO WORKS CITED included